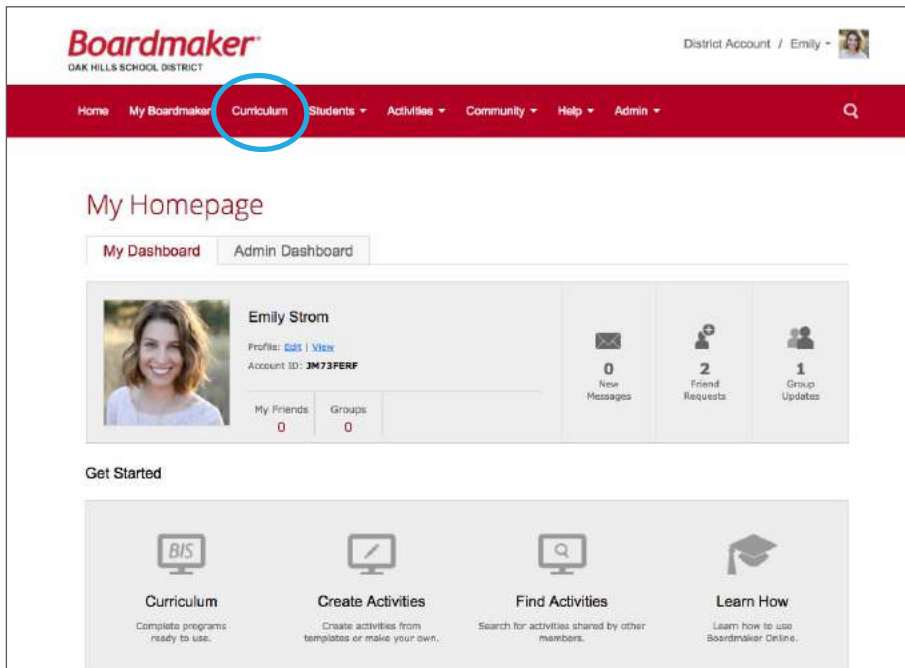


Getting Started with Boardmaker Expedition Education

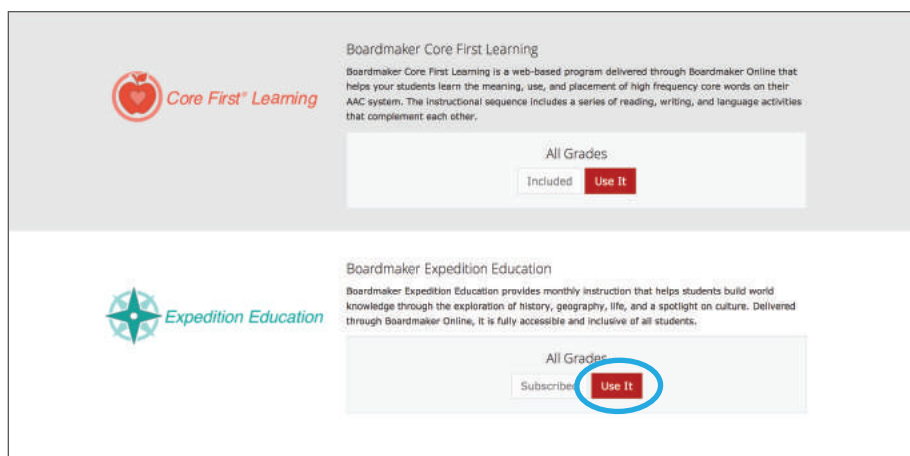
A literacy program that helps middle and high school students build knowledge of the world one country at a time.

 To access, select **Curriculum**.

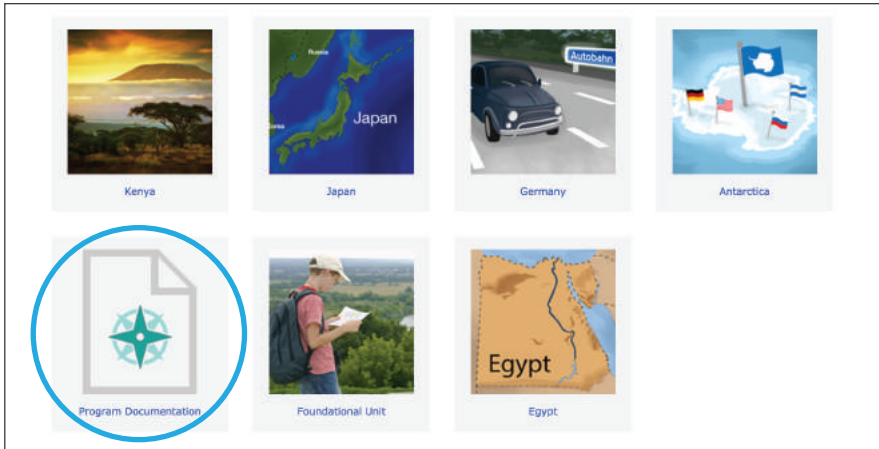


The screenshot shows the Boardmaker Online dashboard for a user named Emily Strom. The top navigation bar is red and contains the following links: Home, My Boardmaker, Curriculum (circled in blue), Students, Activities, Community, Help, and Admin. Below the navigation bar, the page is titled "My Homepage" and features a "My Dashboard" tab. The dashboard includes a user profile for Emily Strom, showing her profile picture, name, profile link, account ID, and statistics for messages, friend requests, and group updates. Below the profile, there is a "Get Started" section with four cards: "Curriculum" (Complete programs ready to use.), "Create Activities" (Create activities from templates or make your own.), "Find Activities" (Search for activities shared by other members.), and "Learn How" (Learn how to use Boardmaker Online.).

 Select **Use It** to launch the program.



The screenshot shows two program pages. The top page is for "Boardmaker Core First Learning" and features a red heart icon. It includes a description of the program and a button labeled "Use It" (circled in blue) under the "All Grades" section. The bottom page is for "Boardmaker Expedition Education" and features a teal compass icon. It includes a description of the program and a button labeled "Use It" (circled in blue) under the "All Grades" section.



On the landing page, see the tiles listing each unit of study.

Select **Program Documentation**.

Within this section find:

- Standards Alignment folder
- Skills Inventories Implementation Guide
- Expedition Education White Paper

Peru-Quick Lesson Guide

Day	Activity A	Activity B	Activity C	Activity D
BOOK 1				
1	Visual Intro Slide Show View also show to introduce Peru.	Text Feature Box Complete a sorting activity to label text features.	Shared Reading of Introduction Provide shared reading of Introduction for Peru.	Shared Reading of Introduction Provide shared reading of Introduction for Peru.
2	Text Feature Box Complete a sorting activity to label text features.	Visual Intro Slide Show View also show of Peru.	Graphic K/L Chart Discuss and create the "what know" part of a K/L chart.	
BOOK 2				
1 1 Day	Introductory Text Review Read and review Geography section from "Welcome to Peru!"	Interactive Map Use the map to find Peru and make the distance to your home.	Picture Walk Take a Picture Walk of A Change of Scenery.	Anticipation Guide Complete Anticipation Guide for this book.
2 2 Days	Vocabulary Routine Introduce and build knowledge of new vocabulary words: • scenery • geography • fog • equator • release	Shared Reading Provide shared reading of A Change of Scenery.	Anticipation Guide Review Review and revise anticipation guide as needed.	
3 1 Day	Graphic Organizer Identify main idea and supporting details.	Think Pair Share Discuss	Game Play Memory Match	Independent Reading Read on your own.
4 1 Writing Day	Shared Reading Read to be able to describe Peru.	Write Write Peru		
5 1 Intro Day	Introductory Text Review Read and review history section from "Welcome to Peru!"	Picture Walk Take a Picture Walk of Peru		

Start with the **Foundational Unit**. The remainder of the units can be ordered according to your needs.

The **Quick Lesson Guide** is the roadmap for your day-to-day instruction.

The **Unit At a Glance** defines goals for the unit and identifies important vocabulary.

Peru
Unit At a Glance

Big Idea
Peru is a very old and large country that experiences very diverse geography and weather.

Enduring Understandings
(Students will understand that...)

Identify Topic (T) or Overarching (O).

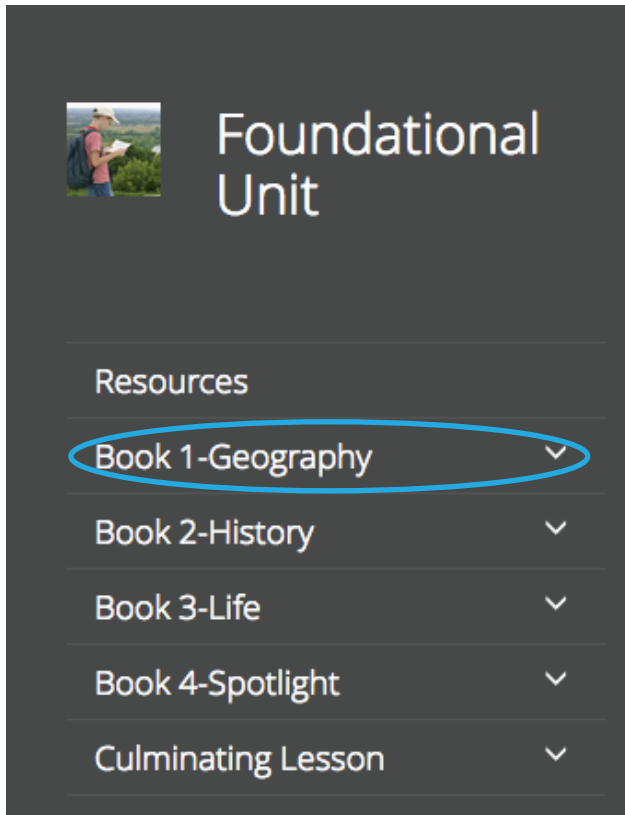
- Geography**-The unusual geography of Peru determines the weather.
- History**-The Incas were able to create great empires because they were always learning new methods to make life better.
- Life**-Children in Peru both attend school and help their families to survive.
- Spotlight**-The Incas were able to create an empire even though they had few tools to help them.


Essential Questions
(Open-ended significant questions related to the Enduring Understandings.)


- Geography**-How does the unusual geography of Peru effect the weather?
- History**-How did the Incas use what they learned to create such great empires?
- Life**-How do children in Peru help their families to survive while still attending school?
- Spotlight**-How did the Incas create an empire with only a few tools?

Key Elements:
Important Vocabulary, People, Terms, etc.

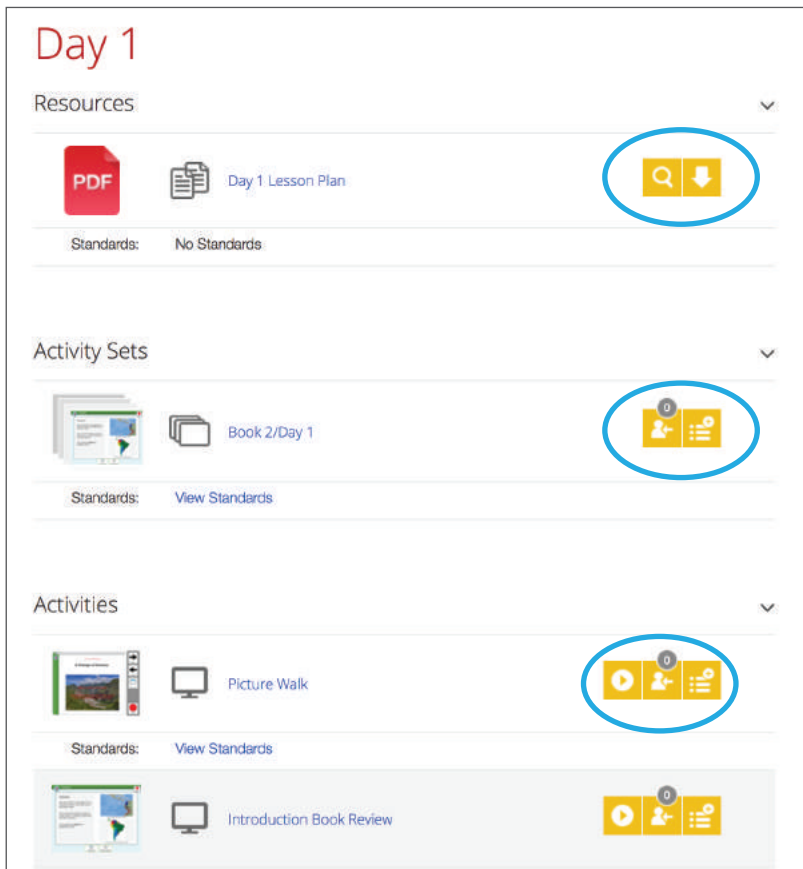
scenery	release	communicate	spicy	earthquake
geography	interesting	arrive	interesting	necessity
fog	empire	rule	canal	
equator	conquer	history	mortar	




 Begin the unit by selecting **Book 1**.


 Then select **Day 1**. Within in this folder you will find:


- A fully scripted **Lesson Plan**
- **Activity Sets**
- Individual **Activities** for the day



 Use the yellow toolbar to:

- Preview and download the **Lesson Plan**.
- Assign activities to students.
- Play activities.
- Add activities to **My Playlist**.

 For more information on getting started, reference the [Help and Training Center](#).

 Happy exploring with Expedition Education!